

Coastal, Ocean, and Marine Enterprise Inclusion and Network-building

# **CHARRETTE WORKSHEET**

# **ONLINE RESOURCES**

# **Project Website**

https://come-in.org/

# **Charrette Agenda**

https://come-in.org/wp-content/uploads/2021/11/COME-IN\_CharretteAgenda.pdf

# **OBJECTIVES & GUIDING PRINCIPLES**

## **Goals of the Charrette**

- 1. Identify who is actively engaged in diversity, equity, inclusion and/or justice (DEIJ) internship/fellowship and conference programming.
- 2. Understand best practices currently being implemented in the coastal ocean and marine science enterprise (internship, fellowship, and DEIJ conference activities).
- 3. Identify and understand institutional roadblocks (what has not worked and why), and highlight challenges.

# **Expectations and Guiding Principles**

- Everyone's voice matters
- We are all learning, and we all have something to contribute
- Listen to understand
- Assume positive intent
- Pay attention to who is talking and who is not
- What you put into this work is what you are going to get out of it
- Speak from your own experience instead of generalizing
- Seek to affirm and connect use "yes, and" statements
- Be open to new ways of doing things
- There are a diversity of possible solutions for any given challenge
- Be present
- Have fun and be creative



## **ZOOM MEETING**

#### **Meeting Information**

- Link: https://cwm.zoom.us/j/7419752139?pwd=SVY0dllpWi90NnZBdGhPckh0aVl2Zz09
- Meeting ID: 741 975 2139
- Passcode: VASG
- One tap mobile: +13017158592,,7419752139#

#### Instructions

- Upon logging onto Zoom, please feel free to include your pronouns in your zoom title and share land acknowledgements in the chat box.
- Towards the end of the day, we will request you to take 15 minutes of your time to provide insight and feedback on today's meeting.
- For any troubleshooting, please feel free to email Mona Behl (mbehl@uga.edu) or Sam Lake (sjlake@vaseagrant.org).

#### **Breakout Room Assignments**

The project team has assigned each participant a breakout room for the virtual event. We plan to place each participant in their assigned breakout room but wanted to share the assignments in advance, which can be found in this Google Sheet under the "Breakout Room Assignments" tab. Please note that breakout sessions 1 and 2 will take place on day 1 of the meeting (Dec 2), and breakout session 3 will take place on day 2 (Dec 15).

https://docs.google.com/spreadsheets/d/1ZCFFmWStAt5gljoCpgbCFanTOToiGTX1w3JHlbw-5F4/edit?usp=sharing

#### **PROMPTS & NOTES**

#### **Breakout Room Prompts**

Session 1: Introductions and what are you or your organization doing in the DEIJ space.

- Introductions (Name, Title, Affiliation)
- What are you or your organization doing in the DEIJ space (in one sentence)?

#### Session 2: Share best practices, creative ideas, and examples of programs

• Share and discuss current best practices, creative ideas, and examples of programs that you are aware of that seem to be working well.

#### Session 3: Small group discussion of existing barriers and challenges

• Share barriers and challenges that you or undergraduate students you know have faced when applying for programs in the past.



# **PREPARING FOR DAY 2**

### **Connecting with Each Other**

Between the meetings, we are requesting participants to connect with 2 or 3 other people who attended the charrette. You can find a list of the attendees and some of their contact information here:

https://docs.google.com/spreadsheets/d/1ZCFFmWStAt5gljoCpgbCFanTOToiGTX1w3JHlbw-5F4/edit?usp=sharing

Name	Affiliation	Email	Phone Number

## **Identifying Existing Collaborations**

In preparation for the second day of the charrette, please create and share a list of the collaborators that you or your university/organization are currently working with. Use the Google sheet linked below and indicate the frequency of your interactions. Our goal with collecting this information is to identify if this project leads our community to establish new relationships and collaborations with organizations beyond the groups they have traditionally worked with in the past.

https://docs.google.com/spreadsheets/d/1YPpVieryYguHpejaIWLHhalRj06e9pW-BejpgMOh4rE/edit?usp=sharing

Name	Affiliation	Collaborating University/Organization	Frequency
Sam Lake	Virginia Sea Grant	U.S. Environmental Protection Agency	Weekly